# **Complex Numbers**

Working with natural numbers we can solve 2x = 8.

Working with integers numbers we can solve 2x = -8.

Working with rational numbers we can solve 2x = 7.

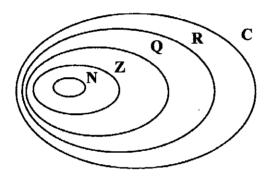
Working with irrational numbers we can solve  $x^2 = 7$ .

We still cannot solve  $x^2 = -1$  so we further extend the number system:



We now have a whole set of **imaginary** numbers e.g. 2i, 5i, -3i and **complex** numbers e.g. 2 + 3i and 5 - 7i made up from a real and an imaginary part.

We now have a complete number system as and polynomial equation with complex coefficients has complex roots.



Complex numbers are written in the form a + bi  $a, b \in \Re$  e.g. z = 5 - 7i. The real part of  $z = \operatorname{Re}(z) = 5$  and the imaginary part of  $z = \operatorname{Im}(z) = -7i$ .

Learning to solve Quadratic Equations in the set of Complex Numbers

o Use the quadratic formula to find solutions to all quadratic equations.

$$z^2 + 6z + 10 = 0$$

$$Z = -6 \pm \sqrt{6^2 - 4 \times 1 \times 10}$$

$$= -6 \pm \sqrt{-4}$$

$$= \frac{2}{-6 \pm 2i}$$

Learning to perform arithmetic operations on complex numbers

- o Add, subtract and multiply complex numbers
- o Find the complex conjugate
- Use the complex conjugate to divide complex numbers

Let 
$$z_1 = 3 + 4i$$
 and  $z_2 = 5 - 6i$ 

$$z_1 + z_2 = 3 + 4i + 5 - 6i = 8 - 2i$$

$$z_1 - z_2 = 3 + 4i - (5 - 6i) = -2 + 10i$$

$$z_1 z_2 = (3 + 4i)(5 - 6i) = 15 - 18i + 20i - 24i^2$$

$$= 39 + 2i$$

The complex conjugate of z,  $\overline{z}$  is a number such that the product  $z\overline{z}$  is a real number.

Recall the difference of two squares  $(x-3)(x+3) = x^2 - 9$ 

The complex conjugate of (a+bi) is (a-bi) because  $(a+bi)(a-bi) = a^2 - b^2 i^2$   $= a^2 + b^2 \in \Re$ 

$$\bar{z_2} = 5 + 6i$$

$$\frac{z_1}{z_2} = \frac{3+4i}{5-6i} \times \frac{5+6i}{5+6i}$$

$$= \frac{15+18i+20i+24i^2}{25-36i^2}$$

$$=\frac{-9+38i}{61}$$

$$=\frac{-9}{61}+\frac{38}{61}i$$

We can only divide by a real number so start by multiplying top and bottom by  $\bar{z}$ .

Learning to solving Polynomial Equations

- O Know that a polynomial of degree n will have n complex roots
- O Know that roots occur in conjugate pairs
- O Use polynomial division to factorise polynomials

## Example

Solve 
$$x^3 + x^2 + 3x - 5 = 0$$

$$x^{3} + x^{2} + 3x - 5 = (x - 1)(x^{2} + 2x + 5)$$
  
 $x^{2} + 2x + 5 = 0$ 

$$x = -2 \stackrel{+}{=} \sqrt{2^2 - 4 \times 5}$$

$$=-2\pm\sqrt{-16}$$

$$=\frac{-2\pm4i}{2}$$

$$x = 1$$
 or  $x = -1 + 2i$  or  $x = -1 - 2i$ 

We can now find all three roots. One real x=1 and two complex z=-1+2i and x=-1-2i. The complex roots are complex conjugates.

The Fundamental Theorem of Algebra (Gauss, 1799)

- Every polynomial equation with complex coefficients has at least one root in the set of complex numbers.
- If a root is non-real then its complex conjugate is also a root.
- A polynomial of degree n will have n complex roots

Example

Show that z = 2 + i is a root of  $z^4 - 2z^3 - z^2 + 2z + 10 = 0$  and find the remaining roots.

2+i | 1 -2 -1 2 10  
2+i 2i+i<sup>2</sup> 6+2i -10  
1 i -2+2i -4+2i | 0 | The remainder is Zero so  

$$Z = 2+i$$
 is a roof.

If Z= 2+i is a root then Z= 2-i is a root.

$$(z-2-i)(z-2+i)=z^2-2z+2i-2z+4-2i-zi+2i-i^2$$
$$=z^2-4z+5$$

$$\frac{z^{2}+2z+2}{z^{2}-4z+5} = \frac{z^{4}-2z^{3}-z^{2}+2z+0}{z^{4}-4z^{3}+5z^{2}}$$

$$\frac{z^{4}-4z^{3}+5z^{2}}{2z^{3}-6z^{2}+2z+10}$$

$$\frac{2z^{3}-8z^{2}+10z}{2z^{2}-8z+10}$$

$$\frac{2z^{2}-8z+10}{0}$$

$$Z^{2} + 2Z + 2 = 0$$

$$Z = -2 \pm \sqrt{4 - 4 \times 2} = -2 \pm \sqrt{-4} = -1 \pm i$$

The remaining roots are Z=2-i, Z=-1+i and Z=-1-ip224 Ex 12.8 Q1, 2, 4, 6

Learning the Geometrical Interpretation of Complex Numbers

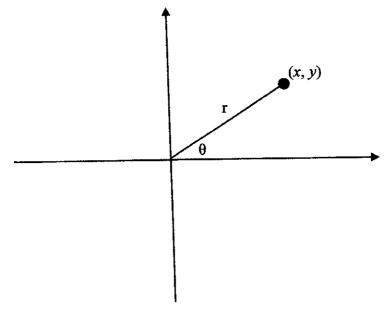
- o Find the modulus and the argument of a complex number
- o Convert between Cartesian and polar form

The complex number z = x + yi can be represented on the **complex plane** by the point (x, y). In this context the x- axis is known as the real-axis and any point on this axis is a purely real number. The y-axis is the imaginary axis.

The resulting picture is known as an Argand diagram after the Swiss mathematician Jean Robert Argand.

### **Polar Coordinates**

(x, y) are **cartesian coordinates**. Alternatively, the point P can reached by rotating anti-clockwise from the x-axis and moving out along a radius from O giving the polar coordinates  $(r, \theta)$ . Using polar coordinates for complex numbers allows some very powerful results.



$$r = \sqrt{x^2 + y^2}$$

$$\theta = \tan^{-1} \frac{y}{x}$$

$$y = r sin O$$

Applying polar coordinates to complex numbers

r is the **modulus** of z and is denoted by |z|.

 $\theta$  is the **argument** of z and is denoted by arg z.

Multiple equivalent values for the argument are possible but the **principal argument** is in the range  $-\pi < \theta \le \pi$ .

$$z = r(\cos\theta + i\sin\theta)$$

Example 1

Find the modulus and argument of  $z = \sqrt{3} + i$  and show z on an argand diagram. Write z in polar form.

$$|Z| = \sqrt{3^2 + 1^2} = \sqrt{4} = 2$$

$$arg = tan \frac{1}{\sqrt{3}} = \frac{7E}{6}$$

Example 2

Write  $z = 2\left(\cos\frac{-\pi}{4} + i\sin\frac{-\pi}{4}\right)$  in Cartesian form using exact values.

$$Z = 2\left(\frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}}i\right)$$
$$= \sqrt{2} - \sqrt{2}i$$

Learning the properties of the modulus and argument of a complex number

- O Know how to multiply complex numbers in polar form
- O Know how to divide complex numbers in polar form
- o Know De Moivre's Theorem

Plot  $Z_1 = -3 - 4i$  on an argand diagram and find  $|Z_1|$  and two different expressions for arg  $Z_1$ .

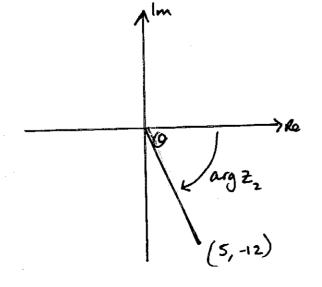
$$(-3,-4)$$

$$(Z_1) = \sqrt{3^2 + 4^2} = 5$$

$$0 = \tan(\frac{4}{3}) \approx 53^\circ$$

$$\arg Z_1 = 180 + 53 = 233^\circ$$

Which is the principal argument? The principal argument is  $-12.7^{\circ}$  Plot  $Z_2 = 5$ -12i and find  $|Z_2|$  and arg  $Z_2$ .



$$|Z_3| = \sqrt{5^2 + 12^2} = 13$$

$$0 = \tan^2(\frac{12}{5}) \approx 67^\circ$$

$$\arg Z_2 = -67^\circ$$

Find  $|Z_1Z_2|$  and arg  $(Z_1Z_2)$ .

$$Z_1Z_2=(-3-4i)(5-12i)=-63+16i$$
  $(Z_1Z_2)=\sqrt{63^2+16^2}=65$  ang  $Z_1Z_2=166^\circ$ 

Conjecture a relationship between  $|Z_1|$ ,  $|Z_2|$  and  $|Z_1Z_2|$  and between arg  $Z_1$ , arg  $Z_2$  and  $arg(Z_1Z_2)$ .

(mjecture: 
$$|Z_1Z_2| = |Z_1| \times |Z_2|$$
 since  $S \times 13 = 65$   
 $arg(Z_1Z_2) = argZ_1 + argZ_2$  since  $-127^0 + -67^0 = -194^0$   
which is equivalent to  $166^0$ 

Proof
Let 
$$Z_1 = r_1(\cos A + i\sin A)$$
 and  $Z_2 = r_2(\cos B + i\sin B)$ 

$$Z_1Z_2 = \int_1 \int_2 (\cos A + i\sin A)(\cos B + i\sin B)$$

$$= \int_1 \int_2 (\cos A \cos B + i\sin B) \cos A + i\sin A \cos B + i^2 \sin A \sin B$$

$$= \int_1 \int_2 (\cos A \cos B - \sin A) \sin B + i(\sin A \cos B) + i\sin B \cos A$$

$$= \int_1 \int_2 (\cos A \cos B) + i\sin A \sin B + i(\sin A \cos B) + i\sin B \cos A$$

$$= \int_1 \int_2 (\cos A \cos B) + i\sin A \sin B + i(\sin A \cos B) + i\sin B \cos A$$

This result extends to division:

$$\left|\frac{Z_1}{Z_2}\right| = \frac{|Z_1|}{|Z_2|}$$
 and arg  $(Z_1Z_2) = \arg Z_1 - \arg Z_2$ 

And to powers:

$$|Z^2| = |Z|^2$$
 and  $\arg(Z^2) = 2 \arg Z$ .

#### p215 Ex 12.5

- Add or subtract  $2\pi$  to ensure that arguments are in the range  $-\pi$  to  $\pi$
- Use higher results to simplify
- Consider what will happen with higher powers of Z

#### De Moivre's Theorem

$$|Z^2| = |Z|^2$$
 and  $\arg(Z^2) = 2 \arg Z$   
thus if  $Z = r(\cos \theta + i\sin \theta)$  then  $Z^2 = r^2 (\cos 2\theta + i\sin 2\theta)$ .

In general  $Z^n = (r(\cos \theta + i\sin \theta))^n = r^n (\cos n\theta + i\sin n\theta)$ 

$$(\cos\theta + i\sin\theta)^n = \cos n\theta + i\sin n\theta$$

Use proof by induction to show that De Moivre's theorem holds for all positive integers, n.

Let n=1 (lose + isine)' = lose + isine The for n=1Assume the for n=k (lose + isine)' = loske + isink (lose + isine)

Consider n=k+1 (lose + isine)' = (lose + isine)' (lose + isine)

= (loske + isinke) (lose + isine)

= (loske lose + isine loske + isine)

= loske lose + isine loske + isine lose

+ i² sinke sine

The theorem is true for n=1 and if true for n=k, then true for n=k+1. Hence by incluction, true  $\forall n \in \mathbb{N}$ .

De Moivre's Theorem in fact holds  $\forall n \in R$  but proof for non-integer values is beyond the scope of the course.

p218 Ex 12.6 Q 1, 2

Learning to apply De Moivre's Theorem

Example

Express  $Cos(4\theta)$  as a polynomial in  $Cos \theta$ 

(cos a + isina) = cos a + 4 cos a isin a + 6 cos a i sin a + i 4 sin a + i 4 cos a i 3 sin a + i 4 sin a

=  $\cos^4 \alpha + 4\cos^3 \alpha \sin \alpha i - 6\cos^2 \alpha \sin^2 \alpha$ -  $4\cos \alpha \sin^3 \alpha i + \sin^4 \alpha$ 

(coso + isino) = cos 40 + isin 40

Equating real parts:

 $(os^40 - 6.cos^2sin^2o + sin^40 = cos 40$   $(os^40 - 6.cos^2o(1 - cos^2o) + (1 - cos^2o)^2 = cos 40$  $cos^40 - 6cos^2o + 6cos^4o + 1 - 2cos^2o + cos^4o = cos 40$ 

p218 Ex 12.6 Q4, 5, 6, 7  $Cos 40 = 8 cos^40 - 8 cos^20 + 1$  2005 Q12

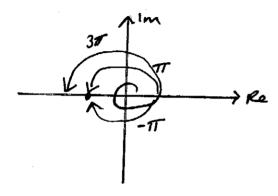
Learning to find the nth roots of a complex number

- o Plot on an argand diagram and write number in polar form
- o n equivalent expressions for the argument
- o Apply De Moivre's Theorem
- o Roots will be equally spaced around the argand diagram (radius = modulus)

### Example

Find the cube roots of -1.

Let 
$$Z^3 = -1$$
 so  $Z = (-1)^{1/3}$ 

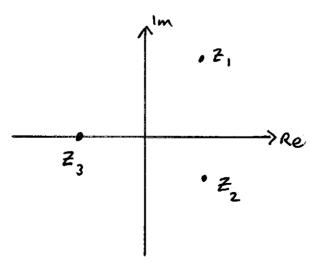


$$|Z^3| = 1$$
  $\arg Z^3 = \overline{I}\overline{L} = 3\overline{Z}$ 

$$Z^{3} = (osTI + isinTI) = (os(-TI) + isin(-TI)) = (os3TI + isin3TI)$$

$$Z = ((osTI + isinTI))^{1/3} = ((os(-TI) + isin(-TI))^{1/3} = ((os3TI + isin3TI)^{3})$$

$$= (os \frac{\pi}{3} + i sin \frac{\pi}{3}) = (os \frac{\pi}{3} + i sin \frac{\pi}{3}) = (os \pi + i sin \pi)$$



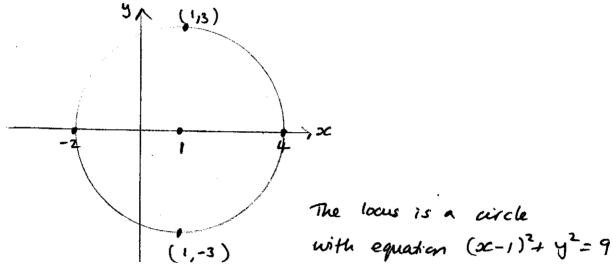
Learning to identify the locus of a point in the complex plane

- o Draw a locus using geometrically
- o Identify a locus using an algebraic approach

## Example 1

Identify the locus in the complex plane given by |Z-1|=3

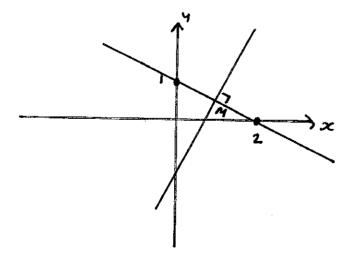
|Z-1| indicates the distance from the complex number Z to the number 1 and this has to be always equal to 3, *i.e.* we have a circle, centred on 1 with radius 3.



### Example 2

$$|Z-2| = |Z-i|$$

This time the distance from Z to 2 is the same as the distance from Z to i. Where are these points?



The required locus is the perpendicular bisector of the line joining (2,0) and (0,1).

Use higher work to determine the equation of the locus.

$$m_1 = -\frac{1}{2}$$
  $m_{\perp r} = 2$ 

The equation of the locus is 
$$y-\frac{1}{2}=2(x-1)$$
  
 $2y-1=4(x-1)$   
 $2y-4x+3=0$ 

The loans is a straight line with equation 2y-4x+3=0

This can also be done by solving the given equation algebraically.

 $|Z_1 - Z_2|$  is the distance between two points in the complex plane  $Z_1 = (x_1, y_1)$ and  $Z_2 = (x_2, y_2)$  so  $|Z_1 - Z_2|$  can be found using the distance formula:  $\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$ 

$$\sqrt{(x_1-x_2)^2+(y_1-y_2)^2}$$

$$|Z-2| = |Z-i|$$

$$\sqrt{(x-2)^2 + (y-0)^2} = \sqrt{(x-0)^2 + (y-1)^2}$$

$$(x-2)^2 + y^2 = x^2 + (y-1)^2$$

$$x^2 - 4x + 4 + y^2 = x^2 + y^2 - 2y + 1$$