## TEST C

- 1. The equation of a line is 3y + 4x = 12. The gradient of a line perpendicular to it is
  - **A.**  $-\frac{4}{3}$  **B.**  $-\frac{3}{4}$  **C.**  $\frac{3}{4}$ **D.**  $\frac{1}{4}$

2. Two functions, f and g, are defined on suitable domains as  $f(x) = \frac{2}{x}$  and  $g(x) = x^2 + 3$ . The

- value of  $g(f(\frac{1}{2}))$  is **A.** 19 **B.** 4 **C.** 0.5 **D.** 7
- 3. The gradient of the tangent to the curve  $y = 2x^3 + 3x$  at the point (2, 3) is
  - A. 22
    B. 27
    C. 57
    D. 63
- 4. The diagram shows part of the graph  $y = a \sin bx^{\circ} + c$ .



Which line of the table shows the correct values of *a*, *b* and *c*?

	а	b	С
А.	2	3	2
В.	5	2	2
C.	3	1	2
D.	3	2	2

- 5. For the recurrence relation  $U_{n+1} = 1 \cdot 5U_n b$  with  $U_1 = 26$  and  $U_2 = 35$ , the value of
  - $U_0$  is **A.** 20 **B.** 17 **C.** 4 **D.** 35

6.  $\frac{d}{dx}\sin(3x-1)$  is equal to

A.  $\frac{1}{3}\cos(3x-1)$ B.  $3\cos(3x-1)$ C.  $-\frac{1}{3}\cos(3x-1)$ 

 $-3\cos(3x-1)$ 

7. If 
$$f(x) = (4x + x^2)^3$$
 is, the value of  $f'(1)$  is

D.

- **A.**  $41\frac{2}{3}$  **B.** 75 **C.** 450 **D.** 1875
- 8. Two functions are defined on suitable domains and are given as

$$f(x) = 3x - \frac{1}{x}$$
 and  $g(x) = x^2 + 6$ .

Show clearly that  $g(f(x)) = 9x^2 + \frac{1}{x^2}$ .

- 9. Triangle ABC has vertices A(9, 8), B(-8, 0) and C(10, -8)
  - (a) Show clearly that the equation of the median through A is

$$2y - 3x + 11 = 0$$

(b) The line through C with gradient -2 meets the median through A at the point T.

Establish the coordinates of T.



3

10. Given that 
$$g(x) = x^{-2}(x^3 - \frac{1}{x^2})$$
, find  $g'(x)$ .

- 11. A recurrence relation is defined as  $U_{n+1} = 0.6U_n + 12$ , with  $U_0 = 200$ .
  - (a) Find the limit (*L*) of the sequence generated by this recurrence relation.
  - (b) Find the smallest value of *n* such that  $U_n L \le 40$



(b) The line joining A and B makes an angle of  $\theta^{o}$  with the positive direction of the *x* – axis.

Calculate the value of  $\theta$  correct to the nearest degree.

3

1

3

	Give 1 mark for each •	Illustration(s) for awarding each mark
1	С	
2	Α	Award 2 marks for each
3	В	correct answer
4	D	14 marks
5 6 7	A B C	
<b>8</b> (a)	ans: proof (3 marks)	
	• <sup>1</sup> knows to substitute	• $(3x - \frac{1}{x})^2 + 6$
	• <sup>2</sup> squares bracket correctly	$\bullet^2  9x^2 - 6 + \frac{1}{x^2} + 6$
	• <sup>3</sup> simplifies to required form	$\bullet^3 = 9x^2 + \frac{1}{x^2}$
9(a)	ans: proof (4 marks)	
	• <sup>1</sup> finds midpoint of BC	• $^{1}$ (1, -4)
	• <sup>2</sup> finds gradient	• <sup>2</sup> $m = \frac{8+4}{9-1} = \frac{12}{8} = \frac{3}{2}$
	• <sup>3</sup> substitutes into $y - b = m(x - a)$	• <sup>3</sup> $y-8 = \frac{3}{2}(x-9)$ or $y+4 = \frac{3}{2}(x-1)$
	• <sup>4</sup> rearranges to required form	• <sup>4</sup> $2y - 16 = 3x - 27; 2y - 3x + 11 = 0$
(b)	ans: T(5, 2) (4 marks)	
	• <sup>1</sup> establishes equation of second line	• <sup>1</sup> $y + 2x = 12$
	$\bullet^2$ knows to use simultaneous equations	$\bullet^2$ evidence
	<ul> <li>solves for x and y</li> <li>states coordinates of T</li> </ul>	• $x = 5; y = 2$ • <sup>4</sup> T(5, 2)
10	ans: $1+4x^{-5}$ (4 marks)	
	• <sup>1</sup> brings power up	• $x^{-2}(x^3-x^{-2})$
	$\bullet^2$ prepares to differentiate	$\bullet^2$ $x - x^{-4}$
	• <sup>3</sup> differentiates first term	• $\frac{1}{1}$
	• differentiates second term	• $\dots + 4x^{-1}$ <b>Note:</b> mark 4 can only be awarded when
		differentiating a negative power.

11(a) (b)	ans: 30 • <sup>1</sup> finds limit ans: $n = 3$	(1 mark)	• $^{1}$ $L = \frac{12}{1-0.6} = \frac{12}{0.4} = 30$
(b)	• <sup>1</sup> finds limit ans: $n = 3$		• $L = \frac{12}{1-0.6} = \frac{12}{0.4} = 30$
(b)	ans: $n = 3$		
		(3 marks)	
	<ul> <li><sup>1</sup> knows to find subsequent terms</li> <li><sup>2</sup> continues sequence</li> <li><sup>3</sup> states smallest value of n</li> </ul>		• <sup>1</sup> $U_1 = 0.6 \times 200 + 12 = 132;132 - 30 = 102$ • <sup>2</sup> $U_2 = 91.2(61.2); U_3 = 66.72(36.72)$ • <sup>3</sup> $n = 3$
2(a)	ans: A(3, 54); B(4, 0)	(6 marks)	
	<ul> <li>•<sup>1</sup> knows to differentiate</li> <li>•<sup>2</sup> equates derivative to 0</li> <li>•<sup>3</sup> solves for x</li> <li>•<sup>4</sup> finds y coordinate</li> <li>•<sup>5</sup> makes equation equal to 0</li> <li>•<sup>6</sup> solves to find B</li> </ul>		• <sup>1</sup> $\frac{dy}{dx} = 24x^2 - 8x^3$ • <sup>2</sup> $24x^2 - 8x^3 = 0$ • <sup>3</sup> $8x^2(3-x) = 0; x = 3$ • <sup>4</sup> $y = 8(3)^3 - 2(3)^4 = 216 - 162 = 54$ A(3, 54) • <sup>5</sup> $8x^3 - 2x^4 = 0$ • <sup>6</sup> $2x^3(4-x) = 0; x = 4; B(4, 0)$
(b)	ans: 91°	(3 marks)	
	<ul> <li><sup>1</sup> finds gradient of AB</li> <li><sup>2</sup> knows to take tan<sup>-1</sup> answer correctly rounded</li> </ul>		• $m_{AB} = \frac{54 - 0}{3 - 4} = -54$ • $m_{AB} = \frac{54 - 0}{3 - 4} = -54$ • $m_{AB} = \frac{54 - 0}{3 - 4} = -54$
			Total: 42 marks